

- 1 **Cornerstone Christian Preschool was established to provide quality, Christian early childhood education, primarily to support Christian families in the Manawatu.**

Manaakitanga
Christian values and principles

1. Christian Principles and Values:

- The teacher understands the Preschool's special character and is able to implement it in practical terms.
- The teacher must be well established in the Christian faith, and be an example of godly conduct,
- The teacher must be knowledgeable and established in sound Christian doctrine, able and willing to teach correct theology to the children.
- The teacher is expected to pray for the work of the Preschool, the children and their families/whānau, and maintains the special character at all times.
- The teacher has a strong commitment to quality Christian early childhood education.

Ako
Teaching and learning together

2. Quality holistic educational success

- Curriculum and programme is based on planning and assessment for learning and holistic development, incorporating the Christian perspective and coming from a biblical worldview.
- Teacher interactions with children are engaging and positive.
- Teaching practice fosters self worth, confidence, independence and responsibility, and social competency.
- The Treaty of Waitangi is acknowledged and respected, with appropriate tikanga Māori observed.

Whānaukatanga
Relationships (preschool, school, community)

3. Inclusive Connections

- Teacher communications and interactions with parents/whānau about their child's learning are positive and constructive.
- Positive, co-operative connections are made with agencies to support quality education and care.
- The teacher is to be culturally sensitive, working in partnership with parents/whānau.
- The teacher demonstrates shared understandings through listening.
- Parents/whānau are encouraged and supported in their parenting role.
- There is an expectation that the teacher promotes and maintains positive relationships with the Cornerstone community, churches, community and local iwi.
- The teacher is committed to working as team member with colleagues.

Tangatawhenuatanga
Socio-cultural understanding

4. Leadership and Continued Professional Learning

Wānanga
Communication, problem
solving, innovation

- The teacher is to be committed to ongoing professional learning.
- A teachable spirit, and a flexible mindset with a commitment to change are non-negotiables.
- The teacher takes responsibility for his/her own learning, and is supportive of the learning of colleagues.
- Leadership is demonstrated in the learning community.
- The teacher is to remain familiar with current theories and approaches to teaching.
- The teacher maintains a growth mindset that approaches critical inquiry and problem solving with a positive attitude to strengthen practice.
- To be committed to promoting and maintaining a culture of child safety and protection.
- Teachers are required to take reasonable degree of responsibility for their own health and safety, and that of others.