

# Cornerstone Christian School – Enrolment Scheme

## Maximum Roll

The school's roll will be managed within the maximum roll prescribed in the school's integration agreement. The Board will make provision for likely population movements in the general area served by the school that occur during the school year or after the end of the pre-enrolment period.

## Preference of Enrolment

Cornerstone Christian School is a State Integrated School under Part 33 of the Education Act (EA). The Integration Agreement between the Ministry of Education and the Cornerstone Christian Education Trust (the Proprietor) outlines the school's Special Character. Preference of enrolment is determined by the Cornerstone Christian Education Trust.

The Cornerstone Christian Education Trust's 'Preference of enrolment' policy states that:

A preference of enrolment shall be given to those students with a parent who is a committed Christian. This will be ascertained by requiring a signed *Pastor's reference form* stating the family regularly worships at an established Christian church, and that they are committed Christians.

Should a family newly arrive into this region and apply to enrol their child/children at the school, then a signed *Pastor's reference form* from their previous church pastor, along with either a confirmation of attendance from their new church... OR a signed pledge of intention to regularly attend an established Christian church at the first opportunity, would suffice to allow preference of enrolment.

Process:

1. In the first instance, a signed *Pastor's reference form* is received, and straight forward applications are processed.
2. Should an enrolment issue arise that requires clarification, the Principal/staff can check with the nominated Cornerstone Christian Education Trust representative by phone/email.
3. Should the issue be unresolved by No.2 above, then the Cornerstone Christian Education Trust representative should bring the matter to the Cornerstone Christian Education Trust's trustees for determination.

## Special Character

We are a multi-denominational Christian school offering a broad, seamless education from Year 1-13 with God at the centre. The primary focus on Christian discipleship is the key point of difference between Cornerstone Christian School and state schools. The Christian special character is woven throughout the curriculum.

## Learning Pathways

Cornerstone Christian School desires to offer a Christian Education learning pathway from early childhood through to the end of secondary schooling for families whose children are enrolled in the named local Christian Early Childhood Centres (ECEs) or have shifted into the Manawatu having formerly been enrolled in Christian schools or ECEs outside of the region.

## Priority in enrolment

Applications for enrolment will be processed in the following order of priority.

Zone 1 Priority will be given to preference applicants who live within the boundaries of the *Area of Reasonable Convenience (AoRC) – Zone 1* as described and shown in *Appendices A-B*. Preference applicants who live within the *AoRC – Zone 1* are guaranteed enrolment unless including all of them would exceed the school's maximum roll (and/or school capacity). In such a situation, applicants will be ranked for selection by ballot.

Zone 2 Priority will be given to preference applicants who live within the boundaries of Zone 2 as described and shown in *Appendices C-D*. All applicants living within Zone 2 are considered to be living of equal convenience to the school. At this level, priority of enrolment will be given to preference applicants in the following order:

1. Preference applicants who are the children of staff, Board of Trustees members and Board of Proprietor members of Cornerstone Christian School

2. Preference applicants who are currently enrolled at the named ECEs: Cornerstone Christian Preschool, Lalanga Mo'ui Tongan Early Childhood Centre or Eden Christian Kindergarten
3. Preference applicants who are the sibling of a current student of Cornerstone Christian School
4. Preference applicants who are the sibling of a former student of Cornerstone Christian School
5. Preference applicants who are the child of a former student of Cornerstone Christian School
6. Preference applicants who are a former student of a Christian School or Christian Early Childhood Centre outside of the Manawatu and who have shifted into the region
7. Other preference applicants

If there are more preference applicants in priority groups 1 to 7 than there are places available, places will be allocated in priority order until a priority group is reached where the number of spaces available in that priority group is insufficient to accommodate the number of eligible applicants and, within that priority group, places will be ranked for selection by ballot.

**Zone 3** Priority will be given to preference applicants who live outside of the boundaries of Zone 2 as described and shown in *Appendices C-D*. At this level, priority of enrolment will be given to preference applicants in the same order as under Zone 2 above, i.e. 1-7.

If there are more preference applicants in priority groups 1 to 7 than there are places available, places will be allocated in priority order until a priority group is reached where the number of spaces available in that priority group is insufficient to accommodate the number of eligible applicants and, within that priority group, places will be ranked by distance from the school.

**Zone 4** Priority will be given to non-preference applicants. Non-preference applicants will be enrolled only if enrolment places remain after all preference applicants have been enrolled and the board judges that enrolment of the non-preference applicants will not compromise its ability to offer places to preference applicants who might apply for enrolment at a later date. At this level, priority of enrolment will be given to non-preference applicants in the same order as under Zone 2 above, i.e. 1-7.

If there are more applicants in priority groups 1 to 7 than there are places available, places will be allocated in priority order until a priority group is reached where the number of spaces available in that priority group is insufficient to accommodate the number of eligible applicants and, within that priority group, places will be ranked by distance from the school.

Applicants seeking Zone 1 or Zone 2 status may be required to provide proof of residence in the specified area.

Applicants seeking Priority Group 2 status will be required to provide a *Learning pathways verification form* indicating that they have attended one of the named ECEs for a period of at least 3 months.

If the total number of applications from preference applicants is less than the number of places available, all preference applicants will be enrolled.

The number of places available for non-preference applicants will be governed by the maximum number allowable under the school's Integration Agreement, or its current capacity, whichever is the lesser.

If the total number of applications is greater than the number of places available, unsuccessful applicants will have their names recorded on a waiting list, within the relevant Zone and Priority Group, ranked in the order in which they were drawn from the ballot (Zones 1-2) or their distance from the school (Zones 3-4). Applicants on the waiting list may be offered places at a later date if places become available. The waiting list will remain current for the remainder of the year to which it applies.

## **Pre-enrolment Processes**

Each year applications for enrolment will be sought by a date that will be published in a daily or community newspaper circulating in the area served by the school.



# Pastor's reference form

To be submitted in support of enrolment application

To the senior pastor/minister/elder/priest,

Cornerstone Christian School is a State-Integrated Christian School with a Christian Special Character. By law, at least 95% of the students enrolled must be from families in which one or both parents have established a connection with the Special Character. This reference form is used as the basis for determining whether a connection has been made.

Please fill in all of the required information; we will need to contact you if clarification is required.

## **Section 1: Details of this family**

**Name of parent/parents:** \_\_\_\_\_

**Please answer all three questions. If any are left unmarked, we will need to contact you.**

1. Do they attend this church regularly (no less than once every three weeks)? YES / NO
2. Have they been attending this church for at least three consecutive months? YES / NO
3. As far as you are aware, are they committed Christians? YES / NO

**Other comments (if needed):** \_\_\_\_\_

## **Section 2: Details of the person filling in this form**

**Please note that this should be the senior pastor/minister/elder/priest**

Name: \_\_\_\_\_

Role: \_\_\_\_\_

Church/Denomination: \_\_\_\_\_

Contact details: Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Signed: \_\_\_\_\_

Please check that you have answered all of the questions and return this form either by email to: [enrol@cornerstone.ac.nz](mailto:enrol@cornerstone.ac.nz), or by post to the Principal's PA at the address below.

Cornerstone Christian School, 119 Mihaere Drive, Palmerston North 4414 | e: [enrol@cornerstone.ac.nz](mailto:enrol@cornerstone.ac.nz) | p: +64 6 356 7326

## How does Cornerstone Christian School’s curriculum differ from that of state schools?

Our mission is: “To provide, with parents, a balanced Christian education to help children develop to their full potential in God.”

Our vision is: “To be confident followers of Jesus Christ, equipped and inspired to creatively impact our world.”

We are a multi-denominational Christian school offering a broad, seamless education from years 1-13 with God at the centre. The primary focus on Christian discipleship is the key point of difference between Cornerstone Christian School and state schools.

In Primary (Years 1-6) the curriculum is based on termly units of learning which focus on facets of the nature and character of God, e.g. ‘God is the God of nations’, ‘God is just and true’, ‘God is eternal’, ‘God is our provider’, ‘God is creator’, ‘God is redeemer’ (there are 16 in total). Each unit of learning is reflected and outworked through a key Bible verse or thought, a curriculum focus area, a learning context and a Biblical character application. In their planning, teachers firstly seek to determine how the learning will allow students to know, love and glorify God.

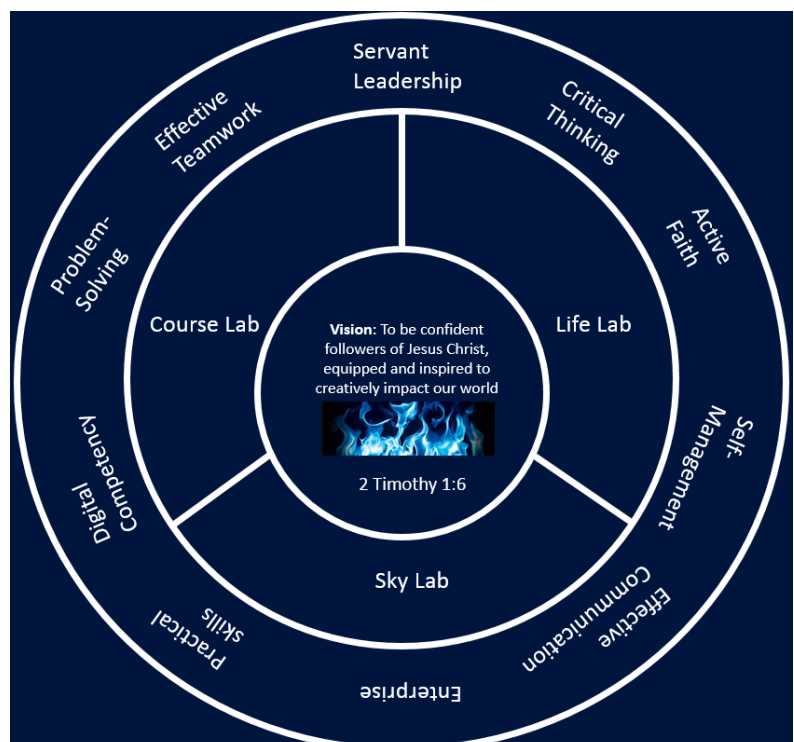
If you were to spend a day in a Year 1-6 classroom, you would expect during the day to see children singing praise songs to God, doing dance/movement exercise to Christian music, praying, learning Bible stories or reading the Bible (depending on their age), learning memory verses and discussing how the learning in their curriculum focus area relates to Christian thought and values.

In Secondary (Years 7-13) the curriculum is centred on our school vision, i.e. the desire for our school leavers ‘To be confident followers of Jesus Christ, equipped and inspired to creatively impact our world.’

The Secondary school has an underpinning philosophy that the Bible is narrative in nature and we seek to view it as an unfolding drama in which each student has a unique role as an ‘actor in an unfinished drama’. Learning about who they are and where they fit in God’s on-going narrative, and encountering God in their lives, are important matters we try to help them with during their time here.

Each term, the Secondary school focuses on books of the Bible and how these stories fit into the larger global narrative: e.g. Term 1 – Gospels, Term 2 – Old Testament, Term 3 – Letters, Term 4 – Psalms and Wisdom. The values and themes of the whole school flow from these stories.

The Secondary curriculum is divided into three ‘Labs’. ‘Life Lab’, which is a full timetable subject for all students, combines Biblical truth and practical application, opportunities for students to question and seek answers to real life questions, academic mentoring and career direction. ‘Course Lab’ incorporates traditional curriculum subject areas studied through the Christian lenses of Creation, the Fall, Redemption and Fulfilment, e.g. Chemistry demonstrates God’s created order and care of the smallest details, Music is an expression of praise to God, Environmental Science teaches us stewardship of God’s world, Accounting helps us to record use of God-given resources. Finally, ‘Sky Lab’ includes deep project-based learning projects designed to equip and inspire our students to creatively impact our world.





## Appendix A: Area of Reasonable Convenience – Zone 1 Description

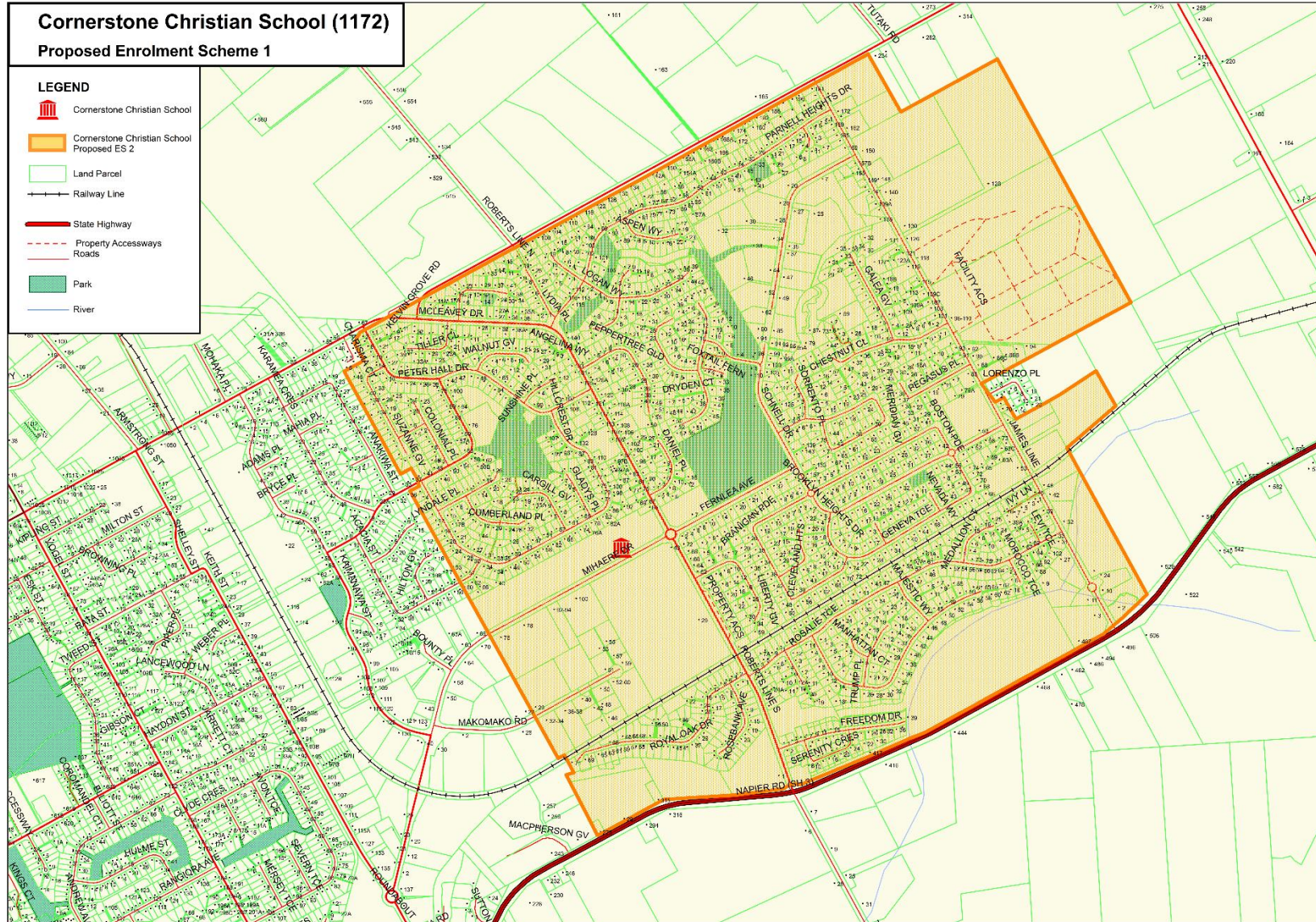
The *Area of Reasonable Convenience – Zone 1* includes both sides of the road unless stated and includes all properties inside the border of the zone.

- Zone commences at the intersection of Napier Road (State Highway 3) and James Line.
- Proceed southwest along Napier Road to the western boundary of 273 Napier Road (in zone). Only the odd-numbered properties on the northern side of Napier Road are in zone.
- Proceed north in a straight line across the western boundary of 291 Napier Road, and north across the bank to the southern boundary of 71 Royal Oak Drive (in zone) and north to the western corner of 71 Royal Oak Drive.
- Proceed overland from the western corner of 71 Royal Oak Drive, west over the railway track to the southeast corner of 30 Makomako Road.
- Proceed north overland between (out of zone) 30 Makomako Road and (in zone) 32 Makomako Road.
- Proceed north across Makomako Road overland between (out of zone) 27 Makomako Road and (in zone) 29 Makomako Road; and between (out of zone) 74 Mihaere Drive and (in zone) 76 Mihaere Drive, to arrive at Mihaere Drive.
- Proceed overland north along the boundaries between (out of zone) numbers 69-73 Mihaere Drive and Cornerstone Christian School as well as (in zone) numbers 64 and 60 Acacia Street and (out of zone) 58 Acacia Street, to arrive at Acacia Street.
- Proceed northeast along Acacia Street to the intersection of Hillcrest Drive. 51 Acacia Drive is out of zone and 53 Acacia Drive is in zone.
- Proceed northwest along Hillcrest Drive until the intersection with Rhodes Drive. 39 Rhodes Drive is in zone.
- Proceed northeast along Rhodes Drive until the intersection with Colonial Place.
- Proceed northwest along Colonial Place until the intersection with Suzanne Grove.
- Proceed southwest, then southeast, northwest and northeast along the entire length of Suzanne Grove to the intersection of Peter Hall Drive (All properties in Suzanne Grove are in zone).
- Proceed northwest on Peter Hall Drive to the intersection with Kelvin Grove Road. Number 2 Peter Hall Drive is in zone.
- Proceed northeast along Kelvin Grove Road until the intersection with McLeavey Drive. Proceed east along McLeavey Drive to the intersection with Kelvin Grove Road. Proceed north then northeast along Kelvin Grove Road to the intersection with James Line. Only properties on the southeast side of the road on Kelvin Grove Road (all even numbered properties) are in zone.
- Proceed southeast along James Line until the intersection with Napier Road, the start of the zone. Numbers 1 and 2 Lorenzo Place are not in zone. Only properties with addresses on James Line are in zone.



**Appendix B: Area of Reasonable Convenience – Zone 1 Map | Please read together with the Zone 1 Description (Appendix A)**

An expandable version may be accessed via our website: <http://www.cornerstone.ac.nz/wp-content/uploads/2020/06/1172-Draft-Cornerstone-ES-Zone-1-Map.png>



## Appendix C: Zone 2 Description

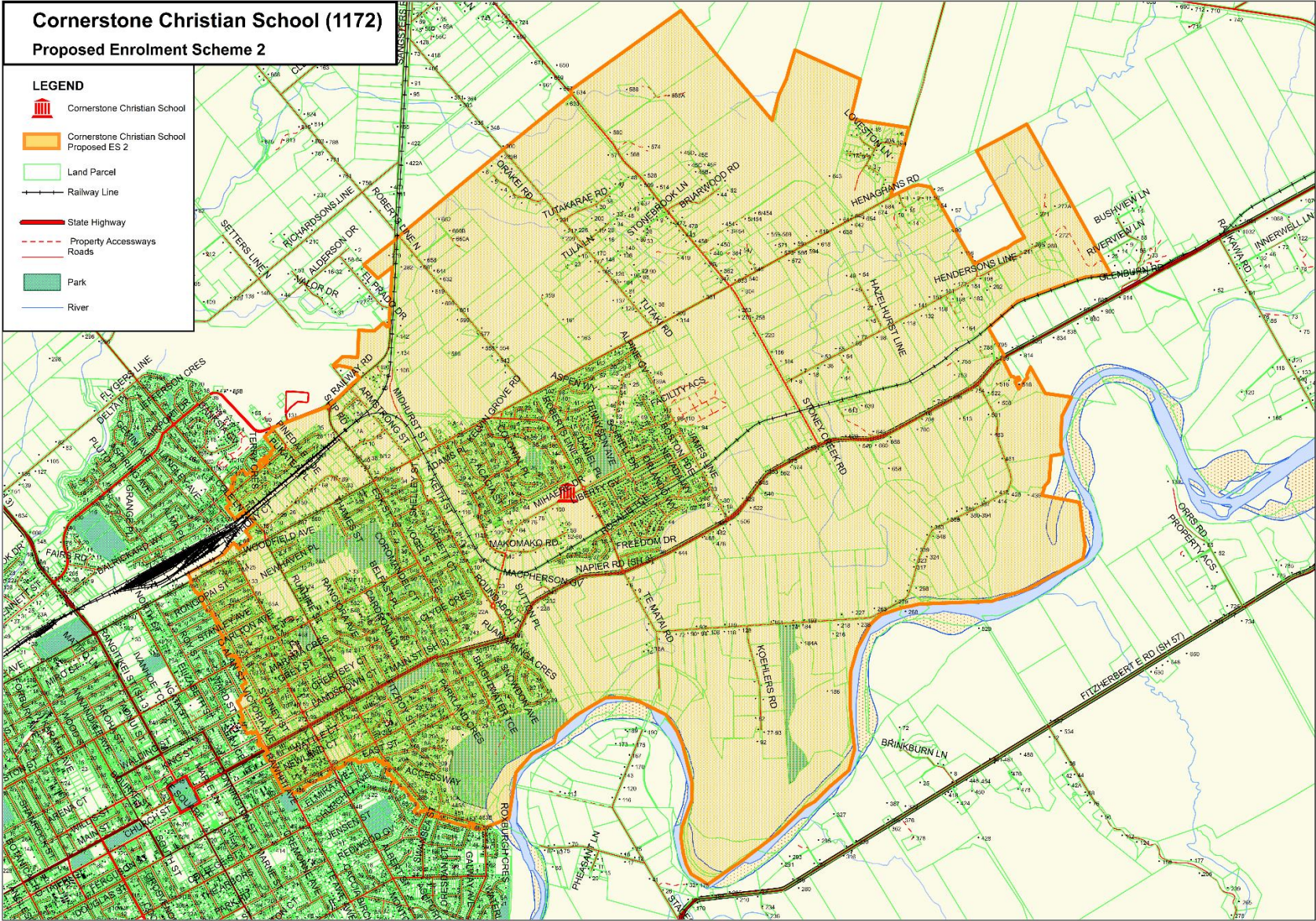
Zone 2 includes both sides of the road unless stated and includes all properties inside the border of the zone.

- The zone commences at the Manawatu River and proceeds through the Fitzroy Bend Reserve to the northern boundary of 523 Ruahine Street, which is out of zone.
- Proceed northeast on Ruahine Street to the intersection of Ferguson Street. Numbers 508, 480, 432 and 424 Ruahine Street are included in zone. The properties in 68 Newcastle Street, 15 Luton Street and all properties in Balcairn Place, are out of zone.
- Proceed southwest along Ferguson Street until the intersection with Victoria Avenue. The properties in Worsfold Lane and the two properties on the corner of Ferguson Street and Stewart Crescent are in zone.
- Proceed northwest on Victoria Avenue until the intersection of Grey Street. Numbers 120, 66, 54 and 50 Victoria Avenue are in zone. Numbers 482 Church Street and 222 Broadway Avenue are out of zone.
- Proceed northeast along Grey Street to the intersection of Russell Street. Number 175 Grey Street is in zone.
- Proceed northwest along Russell Street to the intersection of Tremaine Avenue. Numbers 134a Russell Street, 51 St Johns Avenue, 57 Florence Avenue, and 57 and 58 Matamau Street are out of zone.
- Proceed northeast along Tremaine Avenue to the intersection of Milson Line.
- Proceed northwest along Milson Line to the intersection of McGregor Street. Number 68 Milson Line is in zone and the properties in Anthony Court are included in zone.
- Proceed northeast and then northwest along McGregor Street to the intersection of Airport Drive. Number 2 Terry Crescent and the properties in Astelia Court are out of zone.
- Proceed northeast onto Airport Drive and then north onto Railway Road until the intersection with Roberts Line.
- Proceed south east onto Roberts Line, to the northern boundary of number 682 Roberts Line.
- Proceed overland following the straight-line northern boundaries of (all in zone) 682 and 662 Roberts Line, to the northern boundary of 289B Tutaki Road.
- Proceed northeast across Tutaki Road, overland, continuing the straight line to arrive at the western corner of 634 Stoney Creek Road (in zone).
- Proceed southeast along Stoney Creek Road to the intersection of Kelvin Grove Road.
- Proceed northeast and then north along Kelvin Grove Road to Hartwell Drive. Zone includes all properties in Hartwell Drive. Colquhoun Way and Loveston Lane are in zone.
- Return south along Kelvin Grove Road from Hartwell Drive to the intersection with Henaghans Road. Only the properties even numbered of the road are in zone.
- Proceed north east and then south east along Henaghans Road to the intersection with Hendersons Line.
- Proceed northeast to the end of Hendersons Line and then return southwest to 174 Hendersons Line.
- Proceed southeast, overland in a straight line via the eastern boundary of (in zone) 174 Hendersons Line and the western boundary of (out of zone) 797 Napier Road.
- Proceed southwest along Napier Road to the intersection with Te Matai Road.
- Proceed south and then southwest along Te Matai Road to where the Manawatu River intersects with the eastern boundary of 284 Te Matai Road.
- Proceed (initially south) along the bank of the Manawatu River until the point where the river intersects with the boundary of 523 Ruahine Street, the start of the zone.



**Appendix D: Zone 2 Map | Please read together with the Zone 2 Description (Appendix C)**

An expandable version may be accessed via our website: <http://www.cornerstone.ac.nz/wp-content/uploads/2020/06/1172-Draft-Cornerstone-ES-Zone-2-Map.png>



Cornerstone Christian School – Enrolment Scheme