

2020 YEAR 9 and 10 OPTION GUIDE

YEAR 9 ART

We will be creating art works in a range of media, which include Drawing, Painting, and Printmaking with the potential for Sculpture works. There will also be written research components throughout the course. The focus of this course is on a range of New Zealand and International artists, and we will be looking at a variety of their work.

YEAR 10 ART

We will be creating art works in a range of media, which will include drawing and design towards Sculpture and Personal projects. There will also be written research components throughout the course. Year 10 Visual Arts is the foundation course for senior art study. It is designed to lift your creative skills and artistic knowledge in two-dimensional and three-dimensional contexts. Emphasis is placed on the ability to use drawing to generate and develop ideas. Ideas are then extended in a range of media.

YEAR 9 FINANCIAL LITERACY

Students are introduced to Economics and Financial Capability. Topics will be introduction to economics, the working world, personal and business literacy and the rights and responsibilities of consumers.

YEAR 10 ENTREPRENEURSHIP

Students are introduced to Business studies, Accounting and Entrepreneurship. Topics are entrepreneurs, forms of businesses, choice of establishing a business, understanding local businesses, set up and run a food stand at the school trade fair (Students will have the option to do this at a level 1 standard giving them 6 credits)

YEAR 9 DANCE AND DRAMA

Drama will be Term Three and **Dance** Term Four

Drama: introduction to the elements, techniques and conventions of Drama, mime, improvisation, characterisation, devising. A fun filled and educationally packed course which will prepare students for the requirements of Year 10 Drama.

Dance: introduction of the elements, techniques and choreographic devices of Dance, holiday themed dance, line dancing, dance in musical theatre. Again, this is a fun and educational course which will prepare those students who would like to take Year 10 Dance.

- Both these courses are a mixture of theory and practical. Homework tasks are set each week and there are three internal assessments for both the Dance and the Drama courses.
- Students will become familiar with the language of Dance and Drama.

YEAR 10 DANCE AND DRAMA

Drama will be in Term One and **Dance** in Term Two.

Drama: revising the elements, techniques and conventions of Drama, improvisation, vocal techniques, stage directions, devising, journal work. A fun filled and educationally packed course which will prepare students for the requirements of Year 11 Drama.

Dance: revising the elements, techniques and choreographic devices of Dance, parts of a dance, Rock'n'Roll partner dance, Sports Dance. Again, this is a fun and educational course which will prepare those students who would like to take Year 11 Dance.

- Both these courses are a mixture of theory and practical. Homework tasks are set each week and there are three internal assessments for both the Dance and the Drama courses.
- Students will become very familiar with the language of Dance and Drama and be able to converse using the correct terminology.

YEAR 9 AND 10 WOOD TECHNOLOGY

Wood Technology is taught at the Manawatu Woodworkers Guild on Featherston Street in Palmerston North. Students travel by school van to the Guild and are taught how to use various wood working tools and equipment. Such tools include chisels, hammers, band saws, sanders, pokers to name a few.

YEAR 9 ROBOTICS

This course is aimed at giving students an introduction to the world of robotics, both theory and practical. As part of this course, students will work both individually and in groups to learn the basics of building, programming and testing with the Vex IQ Kits that are used in this curriculum. Students will learn how to problem-solve and apply their own initiative as they complete each project.

YEAR 10 ROBOTICS

This course builds on the 9 Robotics course (however, it is not essential to have taken this). At this level, students continue using the Vex IQ kits. In Year 10, they are encouraged to customise their designs and to produce a robot that is fit-for-purpose, to solve real world situations. Students will specialise in their chosen area within this discipline and collaborate with others, to finely tune this skill.

MUSIC

Importance:

Music is a powerful outlet for emotions, intellect and imagination and to reflect on our Creator's plans for us. It creates a space where students are enabled to express their feelings and ideas about themselves and our place in this world.

Topics:

- 1) Playing instruments, Introduction to Sound Gear (Performance and Sound Technology)
- 2) Theory, reading music and written composition (Theory and Composition)
- 3) Study About Music – History of instruments, songs & composers etc. (Research)

YEAR 9 MUSIC

Students will work through understanding basic theory, study a range of topics both individually and collaboratively. They will learn practical skills on a variety of instruments. Students are encouraged to perform as a class or as a member of a smaller group throughout the course. Individuals will have the opportunity to share their musical skills also. Each year, new units are included based on the interests and of the class.

YEAR 10 MUSIC

The course is run through a mixture of creativity and structure. Students dive into understanding fundamentals of music notation and learning about the context behind music. They are introduced to a variety of instruments and participate in informal performances as groups and solo with their chosen first instrument. They will also become familiar with music software through the process of creating their own jingles.

YEAR 10 THEATRE SPORTS

This course is presently under construction. Students are encouraged to build their confidence getting up on stage and trying whatever gets thrown at them. This course will cover script work, improvisation and putting pieces together for informal performances whilst learning practical skills on the stage.

YEAR 9 AND 10 FOOD TECHNOLOGY

Students learn to prepare and cook a range of meals including soups, curries, salads, sushi and various baked dishes. They also learn a variety of breakfast dishes and desserts. There is a focus on knife skills and correct techniques for preparing vegetables and fruit. A highlight of the course is always the smoothie-bowls challenge which combines the principles of good smoothies with the artform and science of appropriate and attractive decoration.

There is an emphasis on exposure to a wide range of techniques, many different items of both domestic and commercial kitchen equipment and a broad array of ingredients. This course is about exploration and exposure with the goal of broadening students' knowledge and awareness of all things hospitality, technology, sustainability, gastronomy and nutrition. We also delve into the world of food labelling and understanding Nutrition Information Panels. A couple of times each term we head over to the nearby Hands-On Farm to experience the growing and harvesting of the produce we use and take up the challenge of cooking a meal over the fireplace.

Students put all their skills to the test with a student-hosted dinner as a finale to their course, catering for their parents and teachers in Wholegrain Organics' Café kitchen and dining room.

YEAR 9 CHURCH HISTORY

Church History uncovers the story of the church as it developed from the time of the Apostles to the present day. Students come to understand how Christianity became organised, how it has twisted and turned, split and been reconciled under the guidance of the Holy Spirit. Field trips to different denominations explore our richly diverse expressions of Christian life and how God has been at work in his church for the last 2000 years.