

Code of Conduct

Overview

Effective governance needs both the professional expertise of staff and the involvement of the School community in a cooperative relationship. This cooperation should be the result of agreement on the philosophy of the School as recorded in the Statement of Special Character. It should lead to productive and effective management of the School, and ensure that the students continue to receive an education of the highest quality possible with the available resources.

General Conduct of BOT Members and Staff

B.O.T and Staff members shall:

- Maintain godly conduct in all respects appropriate to commonly held beliefs of the Christian faith (including those outlined in the Statement of Faith) and representative of the school's Special Character;
- Accept and recognise a responsibility to maintain and preserve the Special Character of the school;
- Accept that the highest priority of the school is the education and discipleship of children, to help the children achieve their full potential in God;
- Serve Cornerstone Christian School and the school community to the best of their ability, as unto God, and be honest, reliable and trustworthy in all matters related to their responsibilities as defined in the Management Responsibilities table and individual job descriptions (where applicable);
- Maintain the confidentiality of any private or limited circulation information entrusted to them;
- Not act independently of the B.O.T. decisions;
- Act in a way that provides recognition of the Treaty of Waitangi and the unique role that Maori play in the continuing development of New Zealand's multicultural society;
- Accept that the Principal is the professional leader of the School, but that the Principal is also responsible to the B.O.T.;
- Disclose any interest or involvement in any organisation that may have financial dealings with the School, and not vote in any decision involving any such organisation.

I understand and agree with this code of conduct.

Name:	Signed:	-
	Date:	_