

Transition to School

There are close connections between the Preschool and Cornerstone Christian School. This makes for a smooth transition for children and families, with the least disruption to learning possible.

Connections with Cornerstone Christian School

Each term there are visits to and from the school, and the children regularly take part in activities, such as the Junior School assembly, “Book Week” and “Cultures Day”. Whenever appropriate, the school children are invited to share their interests with the preschool children, e.g. Kapa Haka Group, instrumental groups etc.



As the school is next door, the school environment is very familiar. The preschool teachers regularly take children for walks within the immediate vicinity, which is a great way to maintain friendships with children who have recently started school, and to introduce the children to the school learning environment.

Transition to School Profiles

Before each child starts school, a Transition to school profile is developed: these highlight areas of competence and skill, along with indicating areas of continuing development. Children, along with their families and whānau are invited to contribute to these, by writing a letter to the school teacher, outlining what they would like the school to know about their unique family culture, strengths and interests. The purpose of these transition profiles is that the school new entrant teachers are informed about children’s strengths and competencies before they start, that each family’s culture is recognised and respected, and that children have a record of strengths and interests readily available to revisit whenever needed.



School Visits

The teachers encourage parents/caregivers of children starting school to visit the school they plan to attend with their parents/caregivers/whānau.